

Unit 13: A Closer Look	
<b>Unit Overview</b>	In this unit, students will dive deeper into a range of topics previously covered, gaining a more thorough understanding. Through critical analysis, research, and inquiry-based activities, they will examine these topics from different angles, uncovering subtle details and connections that may not have been fully explored in earlier lessons.
<b>Assessment Blueprint</b>	<a href="#">WHIS Assessment Blueprint C6 3WK</a>

TEKS Being Covered	Key Academic Vocabulary	Misconceptions
<p>Ⓢ WHS.28E Analyze information by sequencing, categorizing, identifying cause and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, drawing inferences and conclusions, and developing connections between historical events over time.</p>	<p>Critical analysis Research methods Inquiry-based learning Historical interpretation Cause and effect Multiple perspectives Primary sources Secondary sources Evidence-based reasoning Comparative analysis Continuity and change Thematic connections Synthesis of information Argument development Evaluating sources</p>	<p>Possible misconceptions may include:</p> <ul style="list-style-type: none"> <li>• History is just memorizing dates and facts.</li> <li>• Primary sources always tell the full truth.</li> <li>• The past was simpler than today.</li> <li>• One event causes all historical change.</li> <li>• People always acted logically in history.</li> <li>• All sources are equally reliable.</li> <li>• History has only one correct interpretation.</li> <li>• Leaders made all important historical decisions.</li> <li>• The winners' perspective is always right.</li> </ul>

Week 33	Monday April 21, 2025	Tuesday April 22, 2025	Wednesday April 23, 2025	Thursday April 24, 2025	Friday April 25, 2025
<b>LO</b>	SWBAT analyze how the early impact of government played a role in the development of societies.		SWBAT analyze how world religions influenced cultural, social, and political systems throughout history.		SWBAT analyze the lasting influence of Greece and Rome.
<b>DOL</b>	Given a set of questions, students will analyze how the early impact of government played a role in the development of societies by answering at least 4 of 5 questions correctly.		Given a set of questions, students will analyze how world religions influenced cultural, social, and political systems throughout history by answering at least 4 of 5 questions correctly.		Given a set of questions, students will analyze the lasting influence of Greece and Rome by answering at least 4 of 5 questions correctly.
<b>TEKS</b>	Ⓟ WHS.28E Analyze information by sequencing, categorizing, identifying cause and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, drawing inferences and conclusions, and developing connections between historical events over time.		Ⓟ WHS.28E Analyze information by sequencing, categorizing, identifying cause and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, drawing inferences and conclusions, and developing connections between historical events over time.		Ⓟ WHS.28E Analyze information by sequencing, categorizing, identifying cause and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, drawing inferences and conclusions, and developing connections between historical events over time.
<b>Resource</b>	<ul style="list-style-type: none"> <li>HISD Curriculum Design</li> </ul>		<ul style="list-style-type: none"> <li>HISD Curriculum Design</li> </ul>		<ul style="list-style-type: none"> <li>HISD Curriculum Design</li> </ul>

Week 34	Monday April 28, 2025	Tuesday April 29, 2025	Wednesday April 30, 2025	Thursday May 01, 2025	Friday May 02, 2025
<b>LO</b>		SWBAT analyze how feudalism shaped social, political, and economic structures in medieval societies.		SWBAT analyze how feudalism shaped social, political, and economic structures in medieval societies.	<b>Staff PD (no classes)</b>
<b>DOL</b>		Given a set of questions, students will analyze how feudalism shaped social, political, and economic structures in medieval societies by answering at least 4 of 5 questions correctly.		Given a set of questions, students will analyze how feudalism shaped social, political, and economic structures in medieval societies by answering at least 4 of 5 questions correctly.	
<b>TEKS</b>		Ⓢ WHS.28E Analyze information by sequencing, categorizing, identifying cause and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, drawing inferences and conclusions, and developing connections between historical events over time.		Ⓢ WHS.28E Analyze information by sequencing, categorizing, identifying cause and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, drawing inferences and conclusions, and developing connections between historical events over time.	
<b>Resource</b>		<ul style="list-style-type: none"> <li>HISD Curriculum Design</li> </ul>		<ul style="list-style-type: none"> <li>HISD Curriculum Design</li> </ul>	

Week 35	Monday May 05, 2025	Tuesday May 06, 2025	Wednesday May 07, 2025	Thursday May 08, 2025	Friday May 09, 2025
LO		SWBAT analyze how manorialism organized medieval economies and social structures, focusing on the relationship between lords, vassals, and peasants.		SWBAT analyze the rise and spread of Islam examining its origins, key beliefs, and the cultural, social, and political impacts on regions across the world.  <b>*****Mid-Cycle Assessment*****</b>	
DOL		Given a set of questions, students will analyze how manorialism organized medieval economies and social structures, focusing on the relationship between lords, vassals, and peasants by answering at least 4 of 5 questions correctly.		Given a set of questions, students will analyze the rise and spread of Islam examining its origins, key beliefs, and the cultural, social, and political impacts on regions across the world by answering at least 4 of 5 questions correctly.	
TEKS		Ⓢ WHS.28E Analyze information by sequencing, categorizing, identifying cause and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, drawing inferences and conclusions, and developing connections between historical events over time.		Ⓢ WHS.28E Analyze information by sequencing, categorizing, identifying cause and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, drawing inferences and conclusions, and developing connections between historical events over time.	
Resource		<ul style="list-style-type: none"> <li>HISD Curriculum Design</li> </ul>		<ul style="list-style-type: none"> <li>HISD Curriculum Design</li> </ul>	